## Insper

Consulting Group

# Wealth Distribution Analysis

## **Meet The Team**



Gabriela Brandão



Larissa Antunes



João Raupp



Lais Caldeira

Strategy & Ops

Commercial

Finance

Marketing



## **Agenda**

Key Identified Issues
Scenario Analysis
Alternatives
Recommendation
Conclusion

## **Key Identified Issues**



**Growing Social and Economic Inequality** 



**Covid-19 Crisis Evidences the Inequalities Between Rich and Poor Countries** 



**Wealth Concentration Cycle Is Hard to Break** 



Difficulty to Define Accountable People Able and Willing to Address the Topic

Wealth evolution over 2018

Global billionaires

+\$3.9 trillion



Global workers

-\$3.7 trillion

Number of billionaires necessary to equal wealth of the 50% poorest people in the world

2009 380 2018 26

14x less billionaires were necessary to reach the wealth of 50% poorest

The 2020 Credit Suisse Global Wealth report shows that:

% of world population



Top 1%

43%

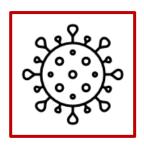
Bottom 50%

1%

% of world wealth

(\$)

The number of vaccine doses administered per 100 people



high-income countries

18x higher

low-income countries



UNSATISFIED INDIVIDUALS WHO CANNOT LEAVE THE POVERTY



SOCIAL AND ECONOMIC DISPARITY



ELITE STATUS QUO THREATENED BY THE MASS





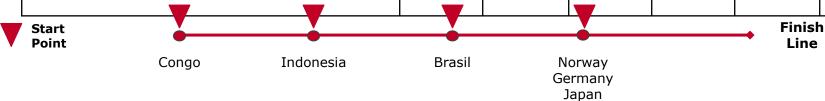
XENOPHOBIA AND RACIAL SEGREGATION



FERTILE SCENARIO FOR POPULIST AND EXTREME POLITICIANS

## **Privilege Walk**

	Congo	Indonesia	Brazil	Japan	Germany	Norway	
Total fertility rate (births per woman)	4.40	2.30	1.70	1.40	1.50	1.50	
Infant mortality rate (per 1,000 live births)	35	20	12	2	3	2	
Life expectancy at birth (years)	65	72	76	84	81	83	
Poverty headcount ratio at \$1.90 a day (2011 PPP) (% of population)	39.60	2.70	4.60	0.70	0	0.30	
GDP per capita - PPP\$	3,871	12,313	15,076	42,338	55,891	67,979	
Pre primary education enrolment ratio	14.3	62.3	96.5	97.59	109.1	96.4	
Tertiary education enrolment ratio	12.7	36.3	51.6	63.8	70.2	83.2	

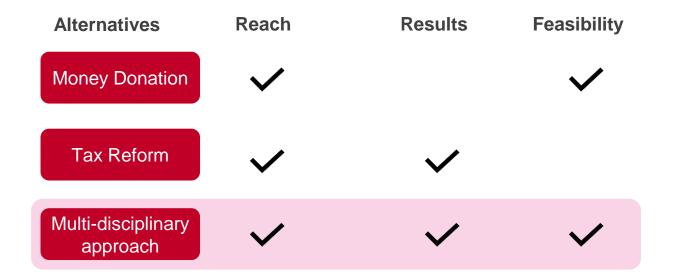


ey Issues Scenario Analysis

#### **Dilemma**

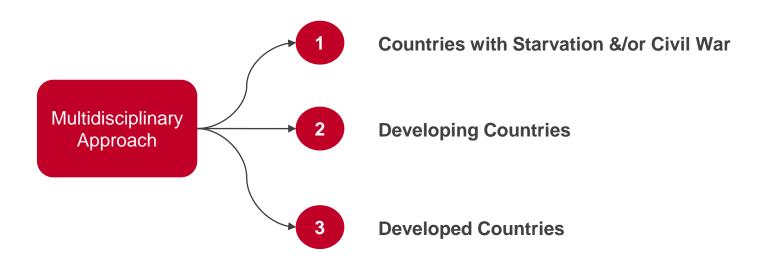
How to break this cycle and provide equal opportunities for everyone?

#### **Alternatives**



Key Issues Scenario Analysis Alternatives Recommendation

#### **Alternatives**



## 1 - Starvation/Civil War

WHO?

WHAT?

HOW?

WHEN?

**AWARENESS** 

**United Nations** 

Infrastructure Hunger fight Shelter Aid from richer countries Shelter for Refugees Donations

Short Term Palliative

World leaders meetings and press coverage

## 2 - Developing Countries

WHO?

WHAT?

HOW?

WHEN?

**AWARENESS** 

Big Techs and their leaders

Tech Transfer for Education and Health

Free Internet
Access (Schools)
Hardware donation
for schools
Health Softwares

Short - Mid Term

Social Media Engagement

Sponsored Contest competitions

## 3 - Developed Countries

WHO?

WHAT?

HOW?

WHEN?

**AWARENESS** 

Police Makers

Public Programs for underdeveloped regions Investments in Education and Health Tax incentives

Mid/Long Term

B2B to attract local investments

#### Recommendation

Estimate% of **GDP** per **World Population** capita **Countries with Starvation** US\$ 1.000 10 and/or Civil War 2 **75** US\$ 5.500 **Developing Countries** 3 15 US\$ 46.000 **Developed Countries** 

ey Issues 💮 🔪 Scenario An

Alternatives

Recommendation

Conclusion

## **Developing Countries**



- Major **Impact** in terms of population
- High population engaged with **Social Media**, use it to leverage
- Smooth Implementation: Educational and health **Services** already **Developed**



- Big Techs x School **Partnerships**
- Use **Data** and **Technology** to develop health apps and services
- **Global** organized program
- Use social media to **Empower Civil Society**

## **Developing Countries**



**Education:** Elementary School & High Schools as Internet Hubs

Health: Data Gathering

Social Media: source of data, ownership and power for final users,

promote educational contests

**Big Techs:** internet, education, health services provider and hardware

as needed

LONG-TERM **Education:** Superior and Technical School investments

**Health**: Machine Learning and IoT for Health Apps

**Social Media:** empower the user

**Big Techs:** internet services provider, use of data to improve

existing programs

### Conclusion



#### **Education**

as the main tool for social ascension

In <u>developing</u>
countries since
it is where the
vastest amount
of people lives





Aiming to

strengthen

awareness to

provide skills to

break the wealth

wheel

#### **THANK YOU**

https://youtu.be/DyrWBHqCYUg