

An approach to an emerging global issue

ApXMuH

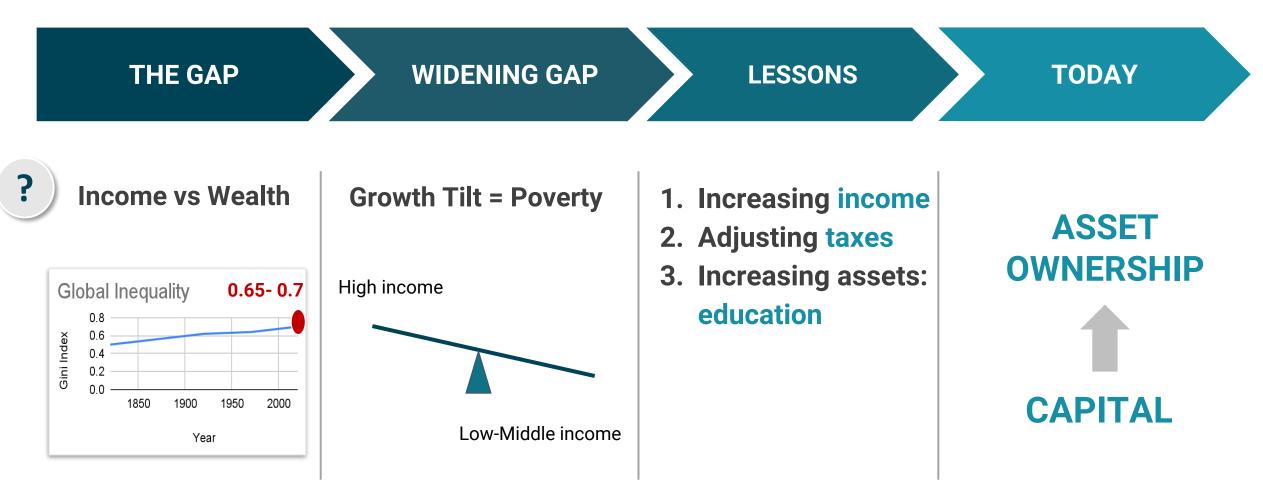
Video recording: https://www.youtube.com/vi-

2022 GSB GROUP

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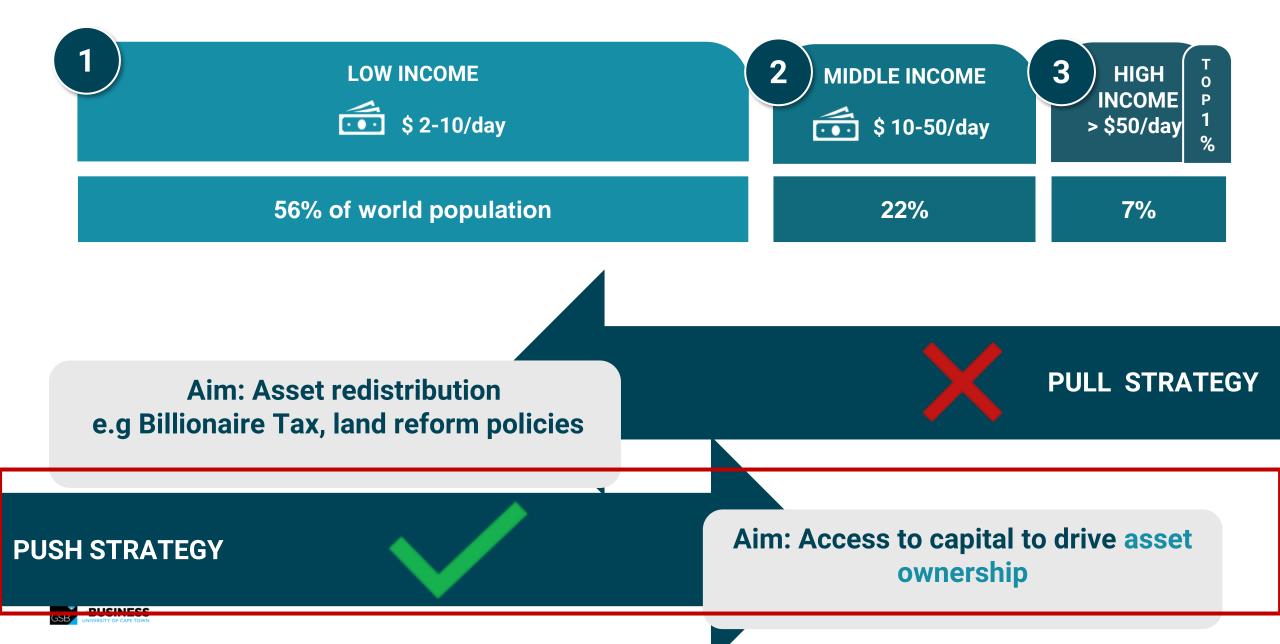
SITUATIONAL ANALYSIS: "THE WEALTH GAP"

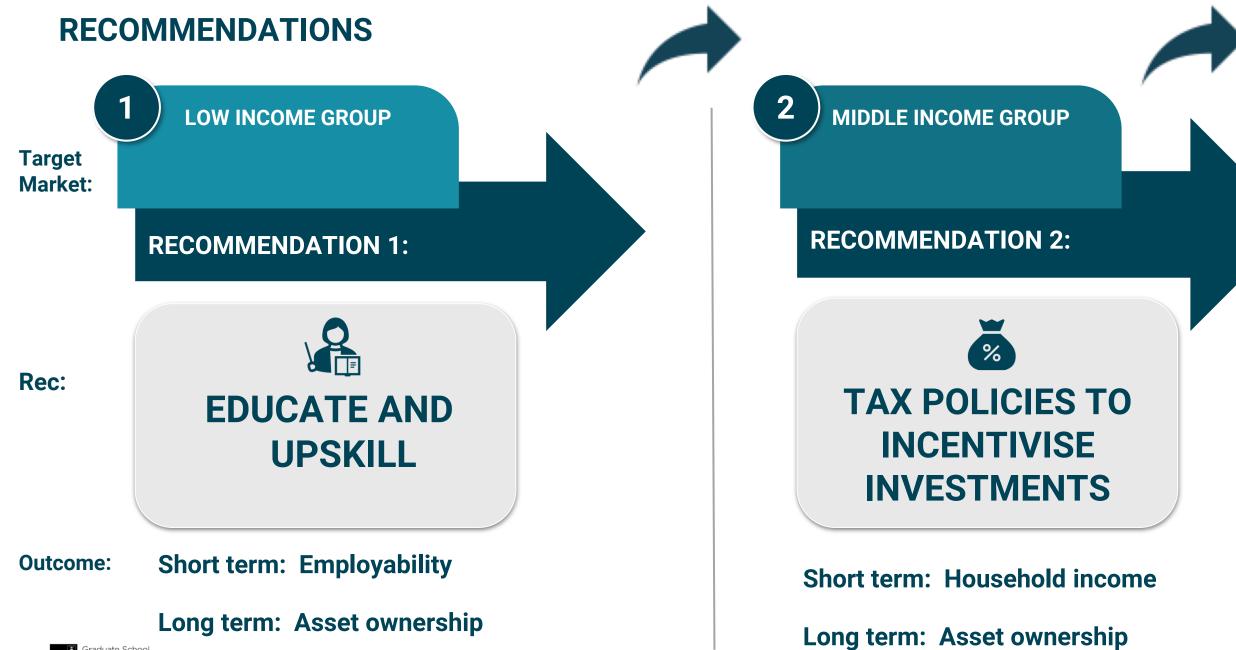


CAN WE LEVERAGE LESSONS TO BEGIN TO NARROW THE WEALTH GAP?



APPROACH

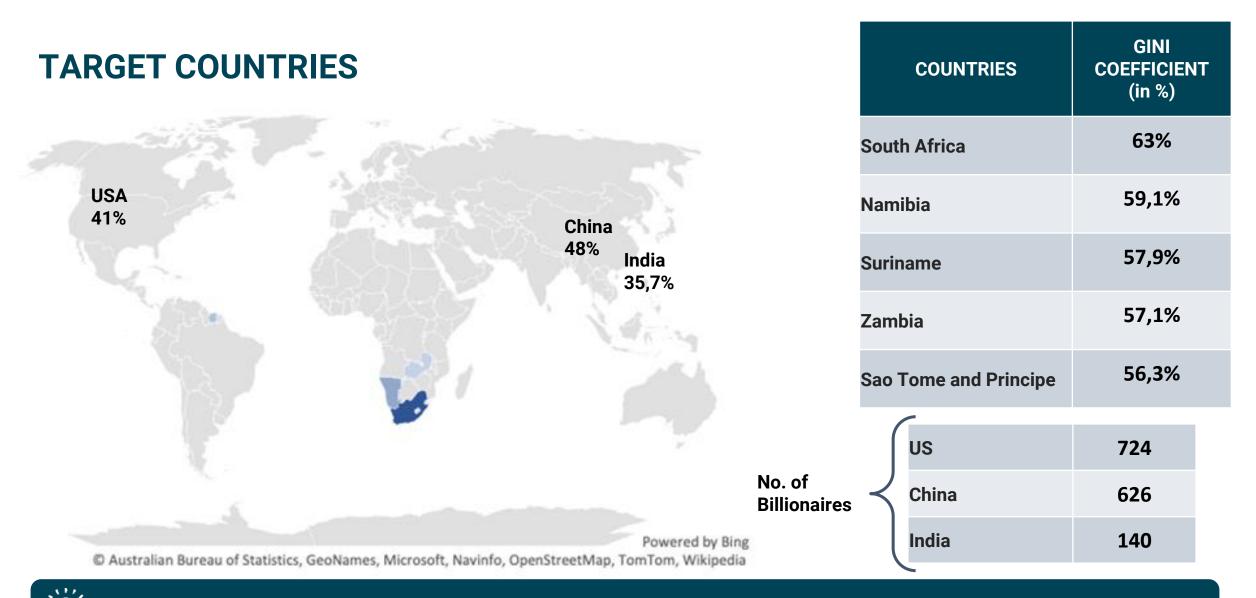




Graduate School

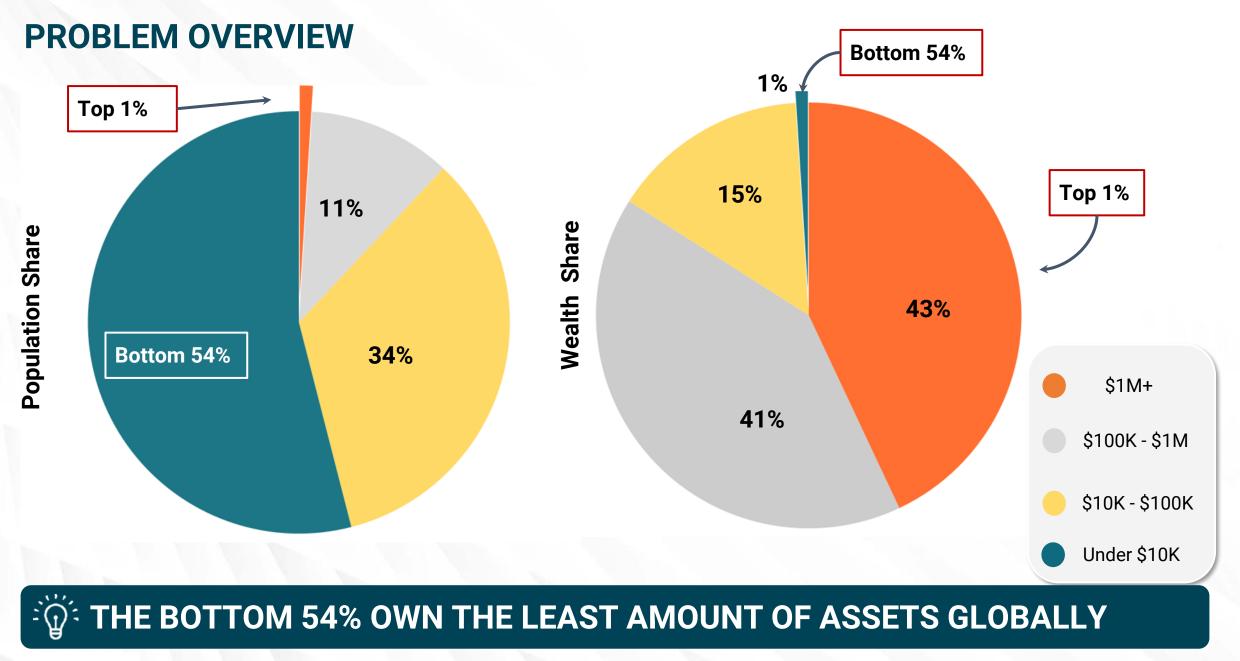






COUNTRIES WITH HIGH WEALTH CONCENTRATION HAVE A BETTER GINI COEFFICIENT







ACCESS TO EDUCATION MAIN DRIVERS Exclusionary Policies Access to Education Financial Literacy IMPORTANT STATISTICS Digital Literacy 1 additional school year can increase women's earnings by 10% to 20% Basic reading skills could reduce extreme poverty by 12% Numeracy & Comprehension E (p) \dot{f} IMPROVING THE LEVEL OF EDUCATION CAN REDUCE EXTREME POVERTY LEVELS



BARRIERS TO ASSET OWNERSHIP

IMPACT OF TAX

- CGT is the main investment consideration
- FDI is the proxy for investment trends

DENMARK

• Highest CGT globally at 42%

BELGIUM

- 0%
- CGT only taxed on professional income

Foreign Direct Investments (% of GDP)

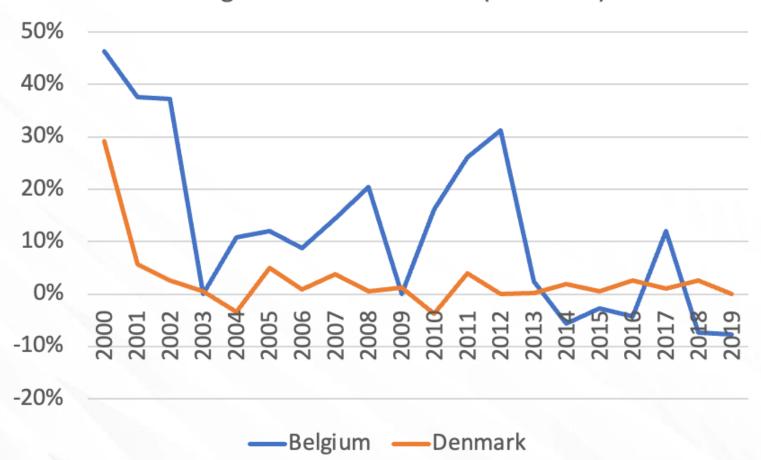


Fig: REDUCING INEQUALITY OF ASSET OWNERSHIP MUST BE ROOTED IN SUPPORTIVE TAX POLICIES



STAKEHOLDER ANALYSIS

	Governments	High Networth Individuals	Corporations	NGOs	Global Forums
Contribution	Laws, policies and regulation	Providers of capital	CSR policies and initiatives	Skills development	Policy recommendations
Reach	н	L	М	М	н
Policy Influence	н	Μ	М	L	н
Resources	н	L	L	L	Μ
Impact	н	н	Н	Н	М
KEY	High (H)	Mediu	m (M)	Low (L)	



GOVERNMENTS HAVE THE HIGHEST REACH AND IMPACT TO IMPLEMENT CHANGES







RECOMMENDATIONS



RECOMMENDATION 1:

EDUCATE AND UPSKILL

RECOMMENDATION 2:





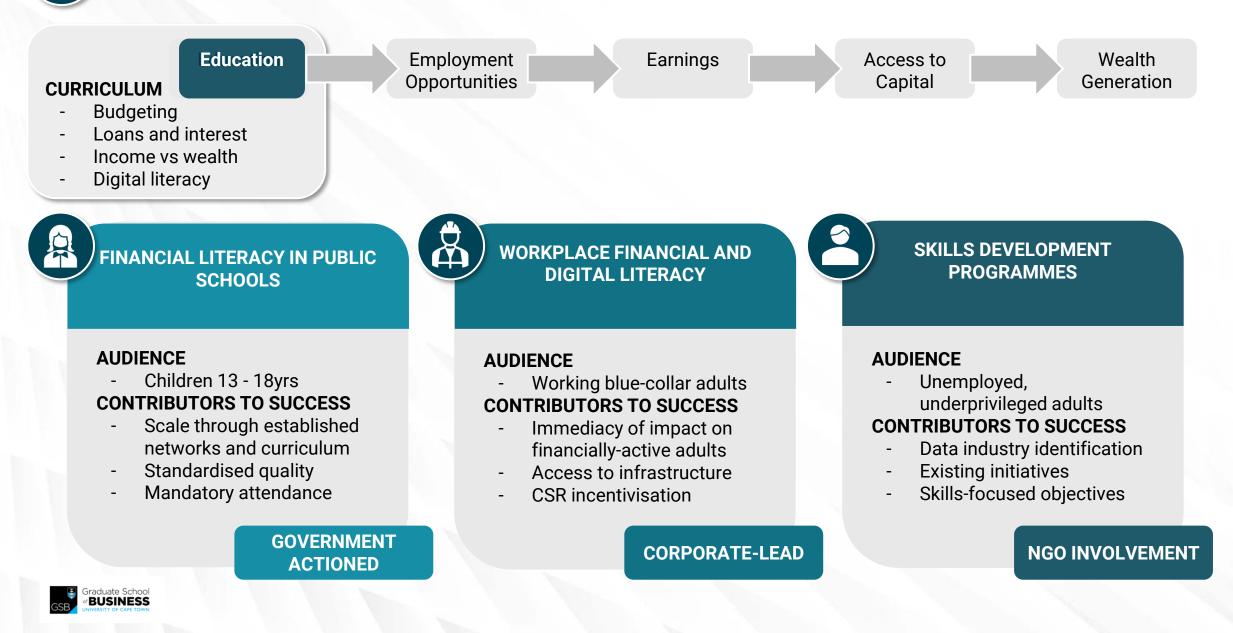
RECOMMENDATIONS AND ALTERNATIVES

PUSH		ENABLES ECONOMIC GROWTH	INCENTIVISED STAKEHOLDERS	SCALE	FEASIBILITY WITHIN CAPITALIST STRUCTURE
1	Financial literacy educational programme	\checkmark	√ SDG #4	\checkmark	\checkmark
2	Policies to incentivise ownership	\checkmark	\checkmark	\checkmark	\checkmark
Alt 1	Billionaire tax	×	×	×	\checkmark
Alt 2	Redistribution of high income individual's assets	\checkmark	X	X	X

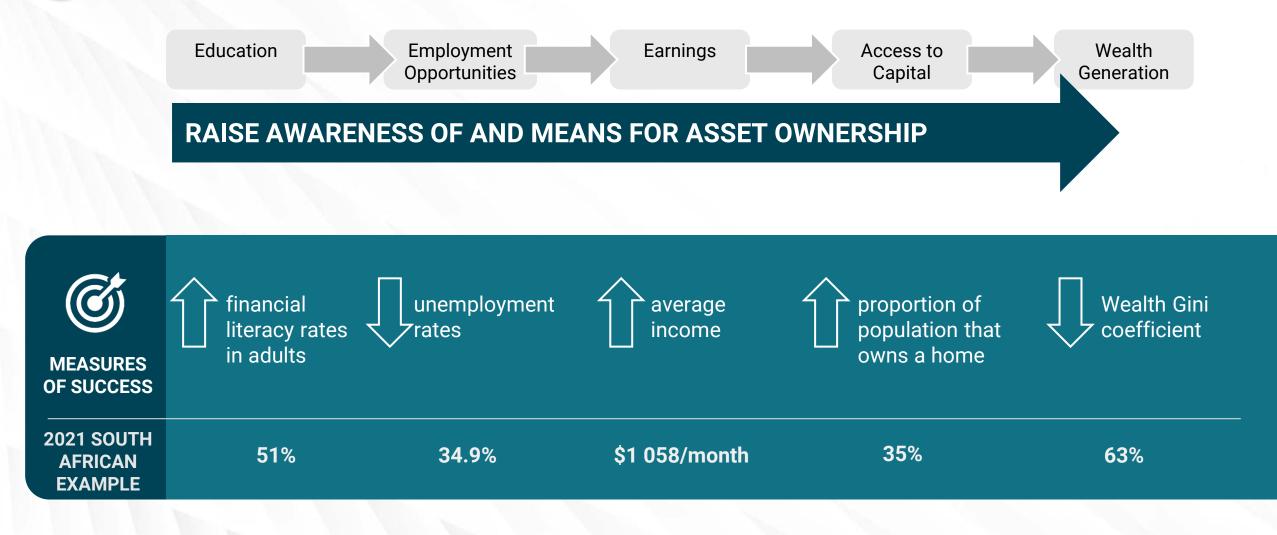
PULL



RECOMMENDATION 1: EDUCATION TO PROMOTE WEALTH GENERATION



RECOMMENDATION 1: EDUCATION TO FOSTER ASSET OWNERSHIP





RECOMMENDATION 2: POLICY TO INCENTIVIZE ASSET OWNERSHIP



Top Down Approach

- Capital Gains Tax Allowance
- Corporate Ownership Incentives
- State Asset Distribution

Bottom Up Approach

- Communication
 Strategies
- Financial Assets
- Reducing Barriers to Entry





TARGET AUDIENCE

- Global Audience
- Low to Middle Income
- Ability to invest

KEY ROLE PLAYERS

- Global Organisations / Forums e.g. G-20
- Government
- Corporations



RECOMMENDATION 2: POLICY TO INCENTIVIZE ASSET OWNERSHIP (TOP DOWN)

REDUCTION IN CAPITAL GAINS TAX

Threshold for Low and Middle Income Households

Incentivize long-term saving (individuals) and capital growth (individuals and corporations)

Assess success via global and domestic savings and investment rates.

GOVERNMENT

CORPORATE OWNERSHIP INCENTIVES

Incentivize corporations to provide ownership incentives via taxable deductions.

Increased labour participation and economic growth

Long term wealth creation

GOVERNMENT & CORPORATE



MEASURES OF SUCCESS global savings and investment rates employee ownership as a % of total

STATE ASSET REDISTRIBUTION

Privatisation and efficiency in

GOVERNMENT

Emerging market focus -

redistribution of under

performing assets

asset management

Speed of process

 State asset redistribution rates



2 RECOMMENDATION 2: POLICY TO INCENTIVIZE ASSET OWNERSHIP (BOTTOM UP)

1. Communication Strategies

2. Availability of Financial Assets

- Tax Free Savings Accounts

3. Reducing Barriers to Entry

- Fee Reductions, Fractional Ownership, Technology, Credit Ratings Why? Provide mechanisms and products for investment

Why? Create Awareness

Drive investment Behaviour

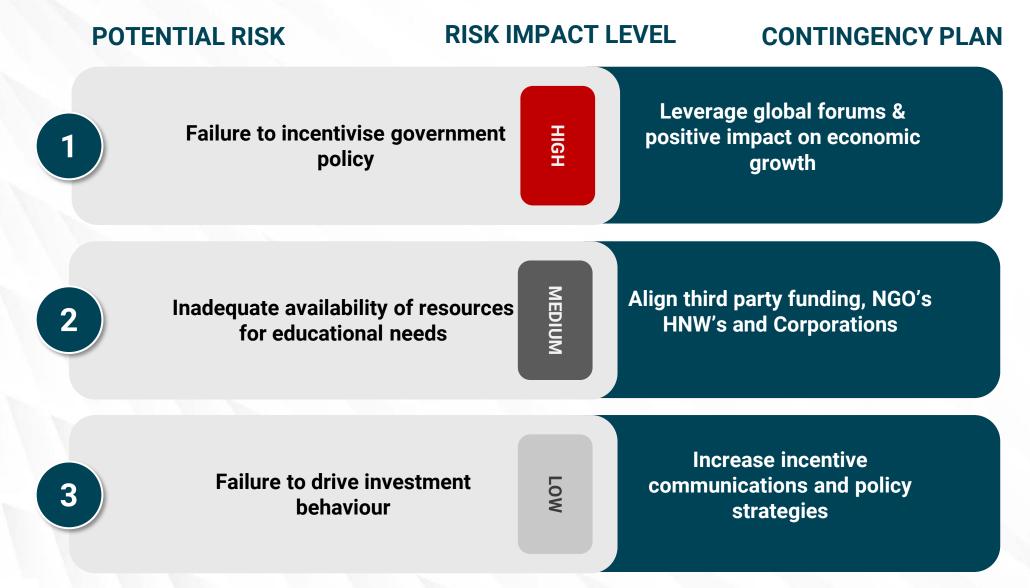
Why? Create equal and efficient access to instruments of wealth

MAIN OUTCOME/IMPACT :

- 1. Increased investment participation (short term)
- 2. Long-term wealth creation



KEY RISKS AND MITIGATIONS



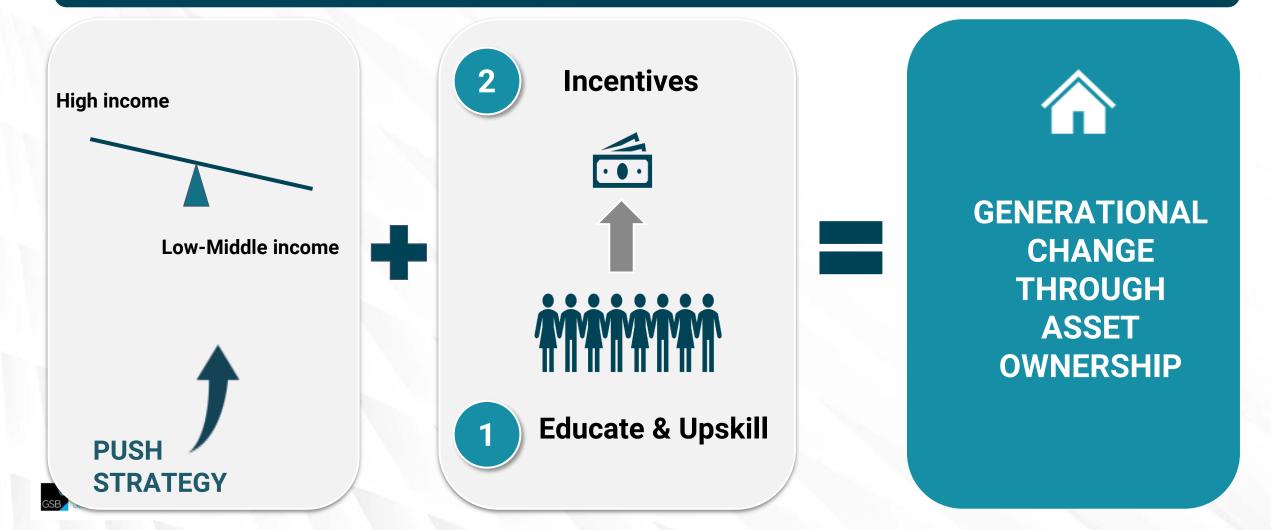
Graduate School or **BUSINESS**





CONCLUSION

HOW CAN WE LEVERAGE LESSONS TO BEGIN TO NARROW THE WEALTH GAP?



Thank you

2022 GSB GROUP

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SOURCES FOR STATISTICS

Situational Analysis

- <u>https://www.pewresearch.org/global/interactives/global-population-by-income/</u>
- <u>https://www.investopedia.com/terms/g/gini-index.asp</u>
- https://www.oecd.org/statistics/wealth-inequalities-26-april-issues-note.pdf
- https://www.cbpp.org/sites/default/files/atoms/files/11-28-11pov_0.pdf

Business Analysis

- https://www.indexmundi.com/facts/indicators/SI.POV.GINI/rankings
- https://www.businessinsider.com/these-20-countries-are-home-to-the-most-billionaires-forbes-2021-10?IR=T
- https://www.trtworld.com/magazine/top-1-percent-of-households-own-43-percent-of-global-wealth-42134
- <u>https://www.care-international.org/home-page/our-focus-on-women-and-girls/education-2</u>
- <u>https://www.globalpartnership.org/blog/5-ways-education-can-help-end-extreme-poverty</u>
- <u>https://taxfoundation.org/capital-gains-tax-rates-in-europe-2021/</u>
- <u>https://data.worldbank.org/indicator/BX.KLT.DINV.WD.GD.ZS?locations=DK</u>

Recommendations

- <u>https://www.dailymaverick.co.za/article/2021-11-30-economic-horror-show-south-africas-unemployment-rate-hits-new-record-of-34-9/</u>
- https://www.discovery.co.za/investments/financial-literacy-and-economic-empowerment
- <u>https://briefly.co.za/30142-what-average-salary-south-africa-2021.html</u>
- https://data.worldbank.org/indicator/SI.POV.GINI?locations=ZA&most_recent_value_desc=false
- <u>https://www.businessinsider.co.za/general-household-survey-2018-statistics-south-africa-property-ownership-2019-5</u>

